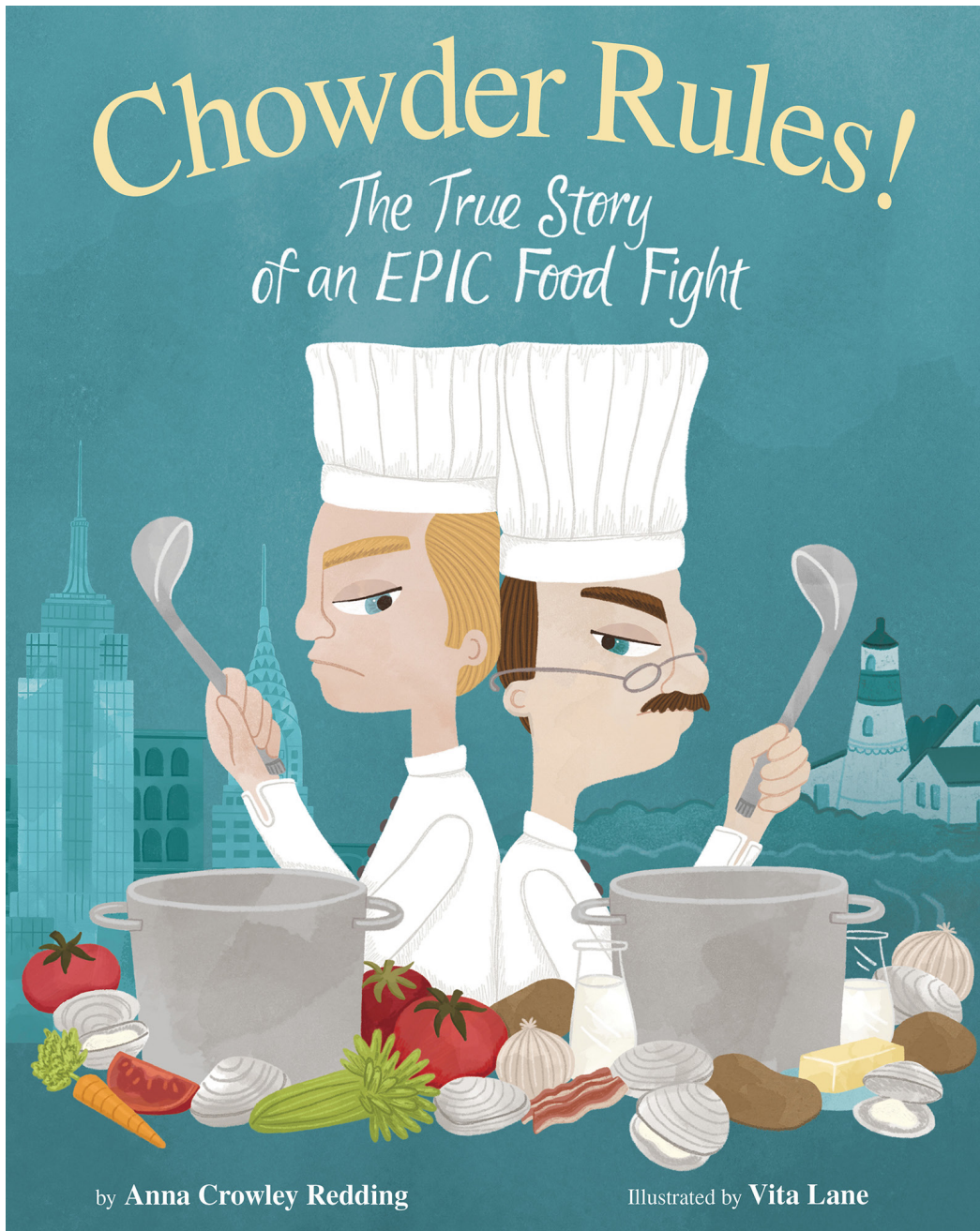


Educator's Guide



Hello, Librarians, Educators, and Grown-ups!

We are so pleased that you are diving into *Chowder Rules! The True Story of an Epic Food Fight*.

There are many ways to engage young readers with our book and extend their experiential learning at home, in the classroom, and at the library!

In this packet, you'll find coloring sheets, a word search, illustration prompts, writing prompts, conversation starters, and project ideas.

Let's get started with some inside scoop on how this book came together, information you can use as conversation starters with young readers and jumping off points into creative projects.

Art: Illustrator Vita Lane chose a specific color palette to extend the book's visual storytelling. You'll notice the chowder ingredients inspired her color choices. These reds, greens, and yellows are contrasted with a gorgeous wash of blue throughout the text to punch up the drama. The end papers highlight the specific ingredients of each type of chowder! Ask your young readers the following questions. How can you use pictures to give readers more information about a story, other than what is spelled out in the text? How did illustrator Vita Lane do this in *Chowder Rules! The True Story of an Epic Food Fight*? When you think about your favorite food, what color is that food, which color pencils or markers would you choose to illustrate them? What background color would be just perfect next to them?

Writing: Author Anna Crowley Redding brings this story to life by using alliterative language (For example, on page 2, she writes "With just one warm, wafting whiff..."). Have readers hunt through the text for more examples. Then ask your reader to look at a piece of their own writing. Are there opportunities to revise and use alliteration to add fun and flavor to their work?

Informational Text and Writing: As we know, what happened in this book is true! You'll find a partial (or selected) bibliography on the last page of *Chowder Rules!* Both author and illustrator used primary sources to create this book to make sure the book was historically accurate both in text and illustration. Talk to your students about primary sources and ask them to identify which sources in the bibliography are primary.

Want to take it a step further? Show students how to conduct historic research in your library. Looking at old newspapers or historic events in your town, is there an event that students are excited to write about? Can they visualize the illustrations to go with the story? Ask students to put on their detective hats and find out as much as possible about what happened and about the people involved. Armed with facts, now it's time to write and illustrate the story. Whether done individually, as a class, or a multi-week library program, this is a powerful way to bring your own local history alive!

Thank you for your enthusiasm for *Chowder Rules!* And don't forget to tag us on social media if you'd like us to comment on your readers' work!

Here's to great books, yummy chowder, and all of you!

Anna and Vita

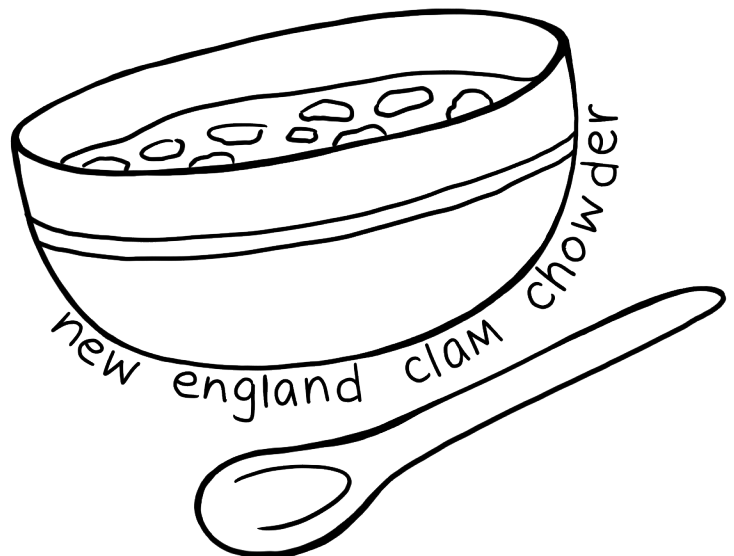
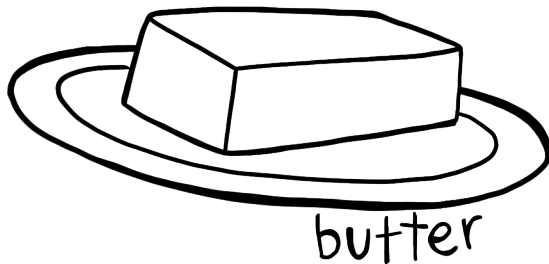
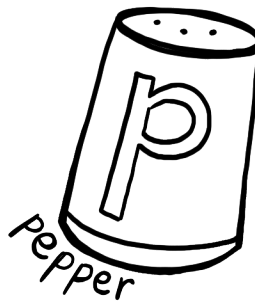
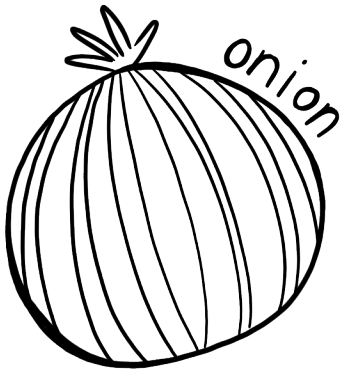
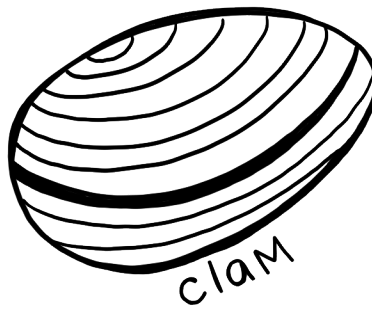
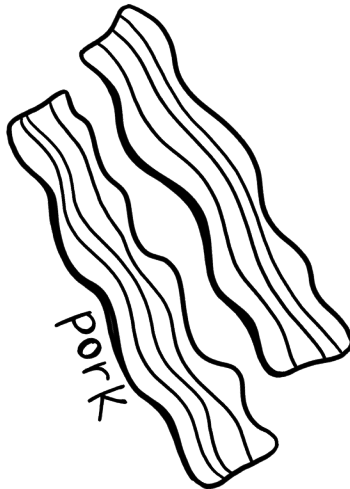
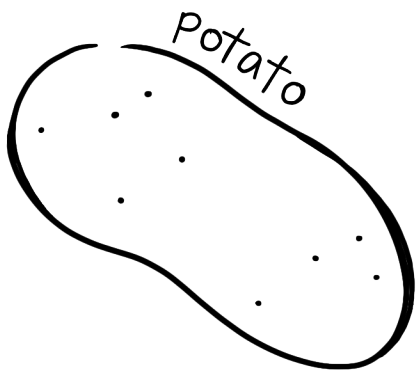
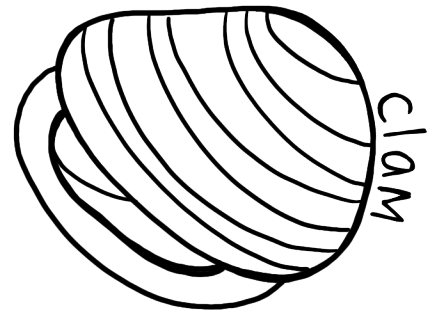
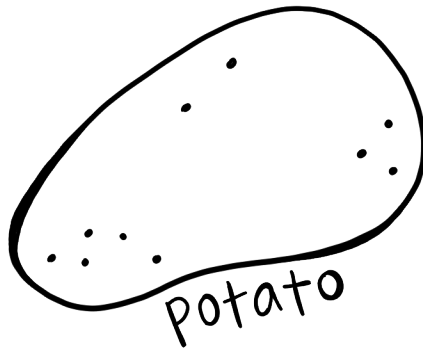
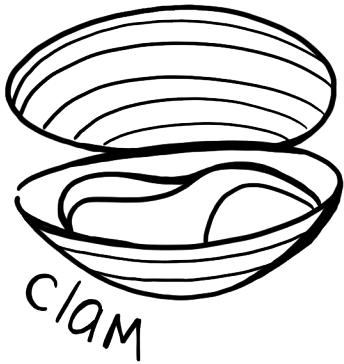
P.S. These fun and engaging activities are Common Core aligned for your convenience (literacy, writing, critical thinking, problem solving, history, and social studies).

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by Anna Crowley Redding & Vita Lane | annacrowleyredding.com | artofvitalane.com ISBN 978-1-944762-82-7

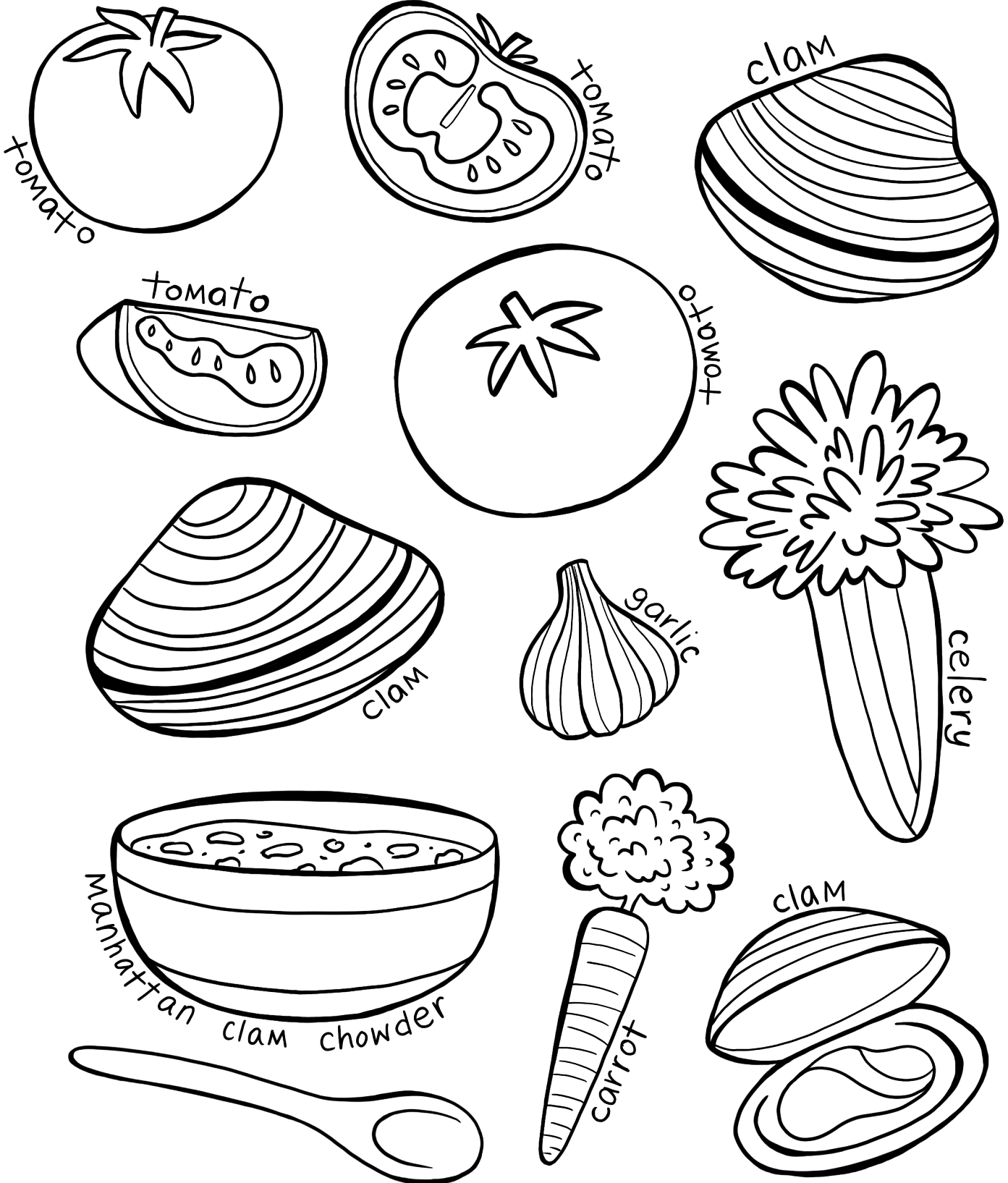
ISLANDPORT  PRESS

Color the ingredients of New England Clam Chowder



Chowder Rules! The True Story of an EPIC Food Fight

Color the ingredients of Manhattan Clam Chowder



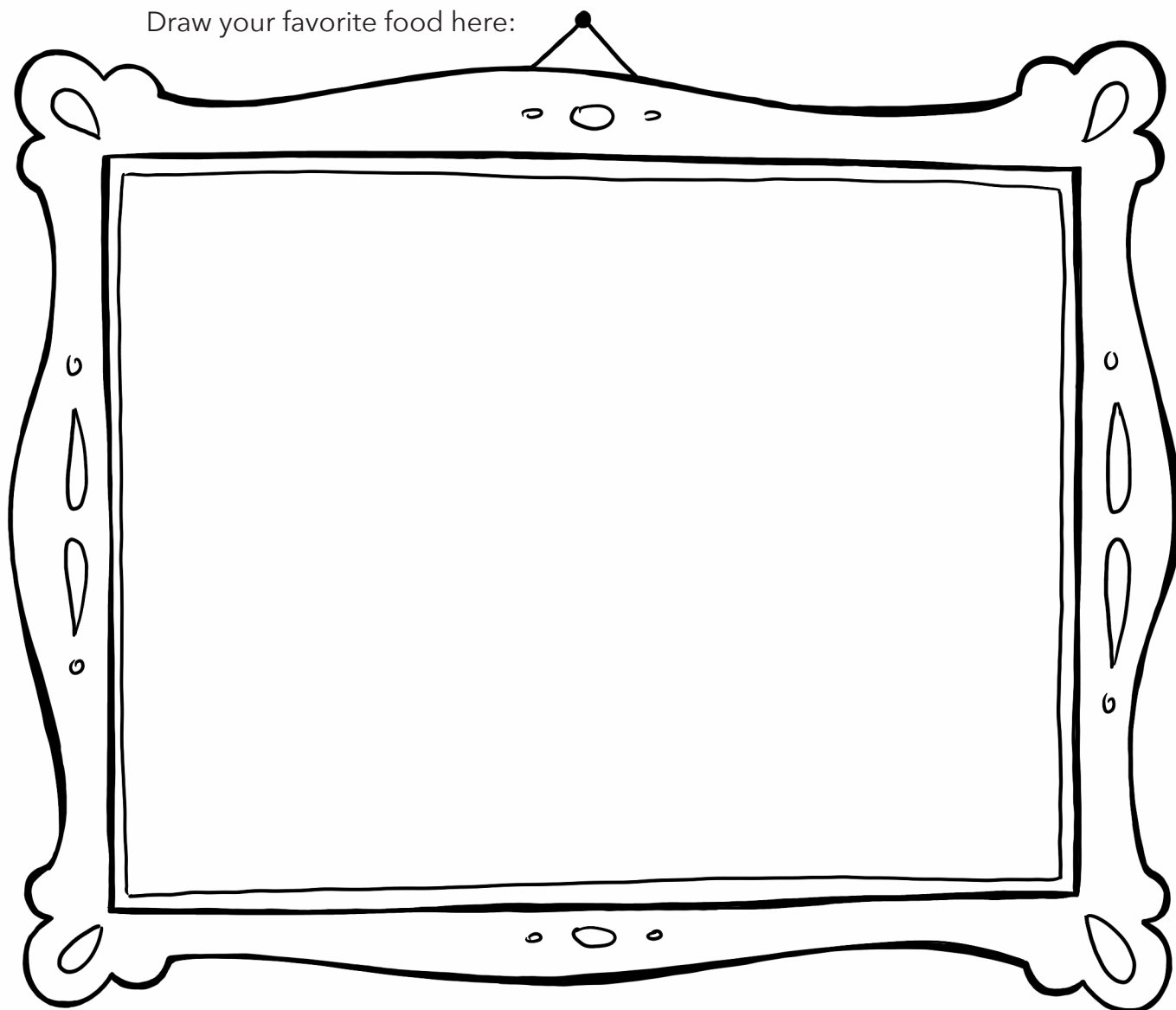
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My name is _____.

My favorite food is _____.

Draw your favorite food here:



Make a list of words that describe your favorite food:

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My name is _____.

Draw yourself eating your favorite food
or how your favorite food makes you feel:

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My name is _____.

Create a newspaper headline for your favorite food:



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My name is _____.

Writing Prompt

Ask a friend, classmate, or grown-up to name their favorite recipe. Now imagine changing one key ingredient! Does that new ingredient make the recipe even better? Or does it make it terrible? Imagine serving your friend your version of their favorite food. Write down what you think happens next!

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Chowder Rules! Word Search

L C M P B X K P X E Q B K N P Y K M U J
W T T C M L I P E L R B N K N V A I M N
T H Q E D K T O P P Z T R A D I T I O N
E Y Y L U C C R C M P A O O Y R J G D W
Z M Q E E V H K I L Q E O L B U T T E R
X E Z R L S E J P D A R R C B V I E M U
F V S Y D C N Q N R M M O D O T W S R Y
F S Y C R R G Z E E G A C A W X F M H K
P W B J L E A J W A F X N H L V B W V C
J H H H K A H Q E M O B P H O A H O K O
W R I I D M M T N Y O P S O A W A B B O
H M J G S Y E S G J D Z C E T T D G I K
S A L E H K E K L M F O Q W R A T E M O
L I B E Q T E A A I I D S Q W V T A R F
U N W A E F I D N L G D A F D Z I O N F
R E V Q T K N D D K H F L S Y O F N X J
P E E V F C S W E B T S T I R R E D G N
I C U L I N A R Y D I C N V R K X K S T
Z K B Z H P O R T L A N D B T O M A T O
M G M W S Q W C A B O J R O N I O N L E


How many words can you find?

clam chowder	new england	food fight	tradition
manhattan	culinary	portland	stirred
high tide	cook off	serving	kitchen
pepper	whisked	creamy	butter
potato	tomato	dreamy	leeks
clams	onion	celery	thyme
maine	salt	duel	bowl
slurp	milk	pork	

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The Winning Recipe

New England Clam Chowder

INGREDIENTS

8 good-sized potatoes	6 ounces of butter
2 quarts of clam broth	2 quarts of good Maine clams
1 pound of salt pork	1 quart of milk
6 medium-sized onions	Season with salt and pepper

Makes 6–8 servings

DIRECTIONS

Dice the potatoes. Cover in clam broth, bring to a boil, cook until soft. Dice pork to medium size. Sauté for 6 to 8 minutes in 2 tablespoons olive oil. Dice onions to medium size.

In large pot, add onions and butter, and cook until onions are translucent. Add clams and milk. Bring to a boil. Fold in cooked potatoes, clam broth, and pork. Season with salt and pepper to taste.

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